

Kindergarten Where Play = Active Learning

Play is the perfect tool for education. The perfect activity for developing:
listening skills, adaptability, responsibility, social skills, knowledge of the world and self,
the ability to cope with change, language skills, the ability to have fun, learn respect, concentration,
tolerance, young scientists and inventors.

Play determines whether a child will be a passive learner or an active learner,
who gains new information by discovery and invention.

Life Readiness = is my child ready for the next step in their learning?

Social, Emotional,	Independence,	Communication,	Fine and Cognitive Skills
Face a person when they are talking and give "eye contact"	Put on/remove socks, shoes, jacket	Initiate and sustain conversations with adults and other children	Recognise own first name
Comply with requests, cease activity when requested	Do up buckles/Velcro (not laces) on shoes/ sandals	Speak clearly and audibly and maintain eye contact	Isolate fingers - to point
Manage frustration and avoid tantrums	Do up large buttons	Speak without shouting or whispering	Understand reading conventions - tracking Left to Right across a page
Wait patiently for several minutes for adult attention	Go to the toilet independently	Answer inferential questions - Why? What's next? Also - How? Who? When?	State full name, address, age
Sit at a table and work for 10 minutes with assistance	Wash and dry hands independently	Describe recent experiences	Hold a pencil in an appropriate grip
Separate from parents	Blow nose and wipe efficiently	Recite rhymes and sing songs	Draw recognisable pictures of people
Independently begin an activity	Unwrap and eat lunch, peel fruit, manage lunchbox	Retell stories	Copy simple shapes: circle, triangle, square
Ask for and accept help if necessary	Use a spoon and fork independently	Understand requests and seek clarification	Cut along a 10cm line with scissors, cut simple shapes
Play at an activity for 20 minutes or more and play co-operatively with friends	Unscrew a drink bottle	Carry out three directions in sequence	Complete interlocking puzzles of 8-10 pieces
Share own toys with friends	Recognise belongings amongst others - raincoats, hats	Listen attentively and answer questions in a group situation	Name primary and secondary colours
Take turns in a small group game without assistance	Take care of own belongings - put bag in a designated place	Talk reciprocally with peers and take part in conversation	Name 6 geometric shapes
Understand the needs and feelings of others	Tidy up own things, pack away	Interrupt conversations appropriately	Sort and classify objects - by colour, function, size
Manage unfamiliar environments	Begins to understand - time concepts	Understand spatial concepts - up/down, next to, left/right	Attempt to solve problems independently
Move with a line of children at routine times	Understands simple math concepts	Play imaginatively both indoors and outdoors	Describe concepts - big/small, more/less, same/different, in front/behind, under/ over, actions
		Tells simple jokes	Count objects with 10 or more in the group
		Begins taking turns and Negotiating	Concentrate on a story being told in a group setting, despite distractions
		During circle time they engage children in conversation with you and each other	Enjoy interactive reading and answer questions about stories in a 1:1 setting
			Attempt to solve problems independently
			Catch and throw a ball with a partner and kick a ball